



AINSLIE SCHOOL
Altiora Conde Templa



Year 5/6 Term Letter – Term 3 2024

Dear Families,

This overview aims to support your understanding of the journey we have in store for Term 3 2024. We will further unpack our plans at our online *5/6 Parent Forum* to be held on **Thursday, 1 August at 5pm** using **this link: <https://meet.google.com/rax-zmrs-uur>**

Events to look forward to this term include the IMP band concerts (details to come), a performance at Floriade (Wednesday, 18 September) and the Little People's Big Day Out in Week 10. Further information will be sent home soon with updates weekly via the [Altiora](#).

Home/School Communication

Students will bring home a personal reflection on learning each fortnight. The SeeSaw platform will provide just in time reminders and capture some of our learning. We encourage you to use these posts to open discussions with your child. The Altiora contains information which is relevant to the whole school and we encourage you to look at it each Monday when it arrives in your email in-box. Of course we are also happy to answer any questions you may have. We look forward to connecting with you throughout the term.

Shared Inquiry

You will find our key Inquiry Question and associated learning activities in more detail, on the next page. We will be using the novel, *Storm Boy*, and explorations in Science, HASS, Country as Teacher and other curriculum areas, to explore **how we connect globally, and what our impact is, and can be, on ourselves, others, the environment and the world.**

Staffing


This term we welcome back to the team Ms Jess Copeman, our Music specialist, Ms Beck Palethorpe is also back on board, guiding our team with her Scientific expertise. Lynne will be taking leave early in the term and will return in Week 4.

Kind regards

Wayde Margetts, Rebecca Palethorpe, Jess Copeman, Philip Howe, Mel Cummins, Hannah Lutze, Annette Medhurst, Tahlia Verry, Isaac Jario and Lynne Sheville
Year 5/6 Education Team

Ainslie Values - Kindness - Respect - Responsibility - Excellence - Community

Shared Inquiry Questions: Term 3 2024

<p>English Guiding Question How can we communicate effectively and with impact?</p> <p>Skills and Concepts We will explore:</p> <ul style="list-style-type: none"> ● language features including topic-specific vocabulary; ● literary devices, and/or multimodal features and features of voice; ● ways to create written and multimodal texts, for particular purposes and audiences; and ● developing and expanding on ideas using supporting details. 	<p>KEY QUESTION</p> <p>How do we connect globally? What is my impact?</p> 	<p>Mathematics Guiding Question What impact does Maths have in our lives?</p> <p>Skills and Concepts We will explore:</p> <ul style="list-style-type: none"> ● how to critique arguments presented in the media based on statistics; ● how we can check the reasonableness of calculations using estimation; ● how we can use mathematical modelling to solve financial and other practical problems; and ● situations in which fractions affect our daily lives.
<p>Science Guiding Question How can fair testing and the analysis of evidence be used to inquire into the nature of matter?</p> <p>Skills and Concepts</p> <ul style="list-style-type: none"> ● observations; ● classification of substances and their changes; ● predicting and explaining the observations we make; and ● conducting fair tests to investigate chemical phenomena. 	<p>The Arts Guiding Question When is creative work ready to share?</p> <p>Skills and Concepts</p> <ul style="list-style-type: none"> ● creating and curating a range of artistic works; ● interpreting and explaining why we have chosen them; and ● reading and playing notated music. 	<p>Japanese Guiding Question How do people purchase goods and services in Japan?</p> <p>Skills and Concepts</p> <ul style="list-style-type: none"> ● recognising and applying the Japanese number system and currency values; ● appraising consumer decisions based on their impact; and ● applying Japanese language for selling and purchasing products in Japanese.



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Humanities And Social Sciences Guiding Question

What influences have people had on places, locally and globally?

Skills and Concepts

- locating, collecting and organising information from primary and secondary sources;
- exploring the influence of people on the characteristics of places; and
- evaluating sources to determine origin, purpose and perspectives.

Country as teacher Guiding Question

What is the connection between the natural and built environment, communities and culture?

Skills and Concepts

We will:

- explore the ways that culture can be a way of expressing the connection between communities and the natural environment; and
- research the ways that communities care for the natural environment.

Health and Physical Education Guiding Question

What strategies can be used to promote physical activity participation that enhance health, fitness and wellbeing?

Skills and Concepts

We will demonstrate our:

- creativity
- critical thinking; and understanding of health and wellbeing

by designing an activity that promotes physical and mental health among peers and younger students