



# Ainslie School

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## What are we wondering about in Kindergarten? Term 3 - 2024

Dear Families,

Welcome to Term 3. It was such a joy to arrive at school on Day 1 to see so many smiling faces. We have already noticed growth in skills and understandings about the world, and can't wait to see where the rest of the term takes us.

### Fuel for Thought

Throughout term 3, Kindergarten students will continue working with specialists growing, cultivating and learning about food. Students will strengthen their engagement with menu planning and cooking, serving and consuming healthy meals with their classmates. Please ensure your child's Fuel for Thought note is returned as soon as possible. We are always looking for volunteers in the kitchen, so let your child's teacher or Ari know if you are able to share some time with us.

### Parent Forum

We hope to see families at the Kindergarten Online Forum on **Tuesday 30th July 4:00pm**. The forum is an opportunity to hear all about the term ahead.

Please use the following link to access the forum <https://meet.google.com/joc-ohfd-ram>

Don't forget to check in on our learning on the Seesaw digital platform



### Learning Assets

At Ainslie School, we support students in considering how they learn. In doing so, they develop skills and dispositions that are important assets - in school and beyond. We will be using the term "Learning Assets" to describe the broad skill sets that are commonly required of us as learners: **thinking, communicating, self-managing, researching and collaborating**. This term we will explore these dispositions and we encourage you to also use this language with your child when discussing their learning experiences. We would love to hear and see examples of your child developing these skills outside of school hours.

Self Manager	Communicator	Researcher	Collaborator	Thinker
What helps me to take risks and challenge myself?	How can I express myself in new ways?	How do I use technology safely?	How do I know if I am working with someone effectively?	How can I express my thinking in different ways?

As researchers at Ainslie School, we will continue to explore the ever-changing outdoor environment in all weather conditions. Remember to pack gumboots and a raincoat for wet weather.

Louise Coombes, Phoebe Aitken, Harry Muir, Amanda Hynes and Justine Fuller  
Kindergarten Team 2024

### Shared Inquiry Questions

<p><b>English</b> How can I use words and images to share my ideas? How do I use my knowledge of letter sounds to read a range of texts? How can questions and predictions help me make meaning from texts? What can help me communicate clearly with others?</p> <p><b>Skills</b> Using oral language to communicate understanding Retelling stories through a range of play experiences Blending and segmenting</p>	<p><b>Mathematics</b> What language can I use to describe where I am and where I'm going? How can I use maths to understand my place? What do I need to know to expand my knowledge of numbers? How can I compare the size of objects?</p> <p><b>Skills</b> Manipulating numbers and objects to display quantities Classifying quantities based on mass, capacity, length and duration Use of positional language</p>	
<p><b><i>How can we express ourselves?</i></b></p> <p><i>How do we set goals?</i> <i>How do we know we are successful?</i></p> <p><i>How do we prepare for success?</i> <i>Is it ok to make mistakes?</i></p>		
<p><b>Technologies</b> How can I use a computer successfully for my learning? How can I show my learning using symbols and objects?</p> <p><b>Skills</b> Digital literacy - logging on Interpreting data representations</p>	<p><b>The Arts</b> Where and why do people create artworks? How can I express myself creatively?</p> <p><b>Skills</b> Creating in a variety of mediums</p>	<p><b>Health and Physical Education</b> What are the different ways I can move my body? How can I use those skills to participate in games and activities? What are the things that help me stay healthy?</p> <p><b>Skills</b> Fundamental movement (running, jumping, balancing, hopping, leaping)</p>