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## Small Group Term 3 2024

Dear Small Group Families,

We have had a wonderful start to term 3, and we have adjusted quickly to our new place, space and routines. As a group we continue to enjoy sharing our learning with each other and the wider community as visitors to our space. We continue to make connections with new adults and peers as we become familiar with our new classroom.



We will be holding an online forum on **Tuesday 30th June @ 4:45pm - 5:15pm via Google Meet**. This is an opportunity to come together to chat and we'll answer any questions you may have. Please use the following link to access the forum via Google Meet: <https://meet.google.com/dfg-gkvh-rxw>. Don't forget to check in on our learning using the Seesaw digital platform.

Kind regards,

Chris Lloyd (Small Group Teacher)  
July 2024

Staff Email Contacts

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## Learning Assets

At Ainslie School, we support students in considering how they learn. In doing so, they develop skills and dispositions that are important assets - in school and beyond. "Learner Assets" are skills and dispositions that are required of us as learners: thinking, communicating, self-managing, researching and collaborating. We encourage you to use this language with your child/ren when describing their learning experiences and would love to hear and see examples you notice.

Self Manager	Communicator	Researcher	Collaborator	Thinker
Students will share their feelings using gestures and other visual cues.	Students will use their body and face as well as words to communicate effectively.	Students will use photos / pictures to source information.	Students will help each other in different ways.	Students will communicate what they are thinking using visual cues.

### Kindness - Respect - Responsibility - Excellence - Community

#### Shared Inquires

<p><b>ENGLISH</b> <b>Guiding Question</b> How do images contribute to the meaning of stories and information texts?</p> <p><b>Skills</b> Listen to stories in individual and group settings. Retell stories and events through a range of play experiences. Explore how texts are organised.</p>	<p><b>MATHEMATICS</b> <b>Guiding Question</b> How can I expand my knowledge of numbers and how they are used?</p> <p><b>Skills</b> Recognise, represent and order numbers. Solve problems using numbers. Create number patterns.</p>	
<p><b>HUMANITIES AND SOCIAL SCIENCES</b> <b>Guiding Question</b> How have I changed over time?</p> <p><b>Skills</b> Observing through our senses. Ordering photographs and visual information.</p>	<p><i><b>How do things change?</b></i></p> 	<p><b>SCIENCE</b> <b>Guiding Question</b> How can I record how changes occur on Country and to Earth?</p> <p><b>Skills</b> Observing Recording</p>
<p><b>THE ARTS</b> <b>Guiding Question</b> How can I communicate my experience in music, dance and visual arts?</p> <p><b>Skills</b> Singing and playing unpitched percussion instruments. Using different mediums to create artworks.</p>	<p><b>HEALTH AND PHYSICAL EDUCATION</b> <b>Guiding Question</b> How can I move my body in different spaces?</p> <p><b>Skills</b> Balancing, jumping, climbing, throwing, catching, swinging and sliding..</p>	